

Bringing summer learning to scale:

*Promising approaches & lessons learned
from OST systems*

National Summer Learning Association
National Conference
November 16, 2011
10:00-11:30AM

THE COLLABORATIVE
for BUILDING
AFTER-SCHOOL
SYSTEMS



How are you **organizing** and **financing** summer learning in your community?



PARTNERSHIP FOR CHILDREN AND YOUTH



expanding quality learning opportunities



Dedicated to Quality Afterschool Programs

THE COLLABORATIVE *for* BUILDING AFTER-SCHOOL SYSTEMS

The Collaborative for Building After-School Systems (CBASS) is a partnership of intermediary organizations dedicated to increasing the availability of quality expanded learning opportunities.

We believe in strong partnerships between schools and community partners that increase learning time through a full range of enrichment opportunities before or after the traditional school day and during summer.

CBASS Goals

- 1. Influence federal policy**
- 2. Share lessons learned and effective strategies**
- 3. Demonstrate new innovative and scalable strategies for improving expanded learning opportunities**

Findings from “Making Summer Count”

- **Summer learning loss** is cumulative and contributes substantially to the achievement gap.
- **Regular attendance** in summer learning programs can reduce summer learning losses.
- Strategies for maximizing **quality, enrollment, and attendance** are critical to achieving benefits.
- **Partnerships** among districts, community-based organizations, government agencies, local funders, and others can strengthen summer learning programs.
- **Cost** is a major barrier to implementing summer learning programs

Three Approaches to Summer Learning: *Small city, Large city & Regional*

- ***Providence After School Alliance***
 - Patrick Duhon, Director of Expanded Learning
- ***Boston After School & Beyond***
 - Chris Smith, Executive Director
- ***Partnership for Children and Youth (Bay Area)***
 - Jennifer Peck, Executive Director

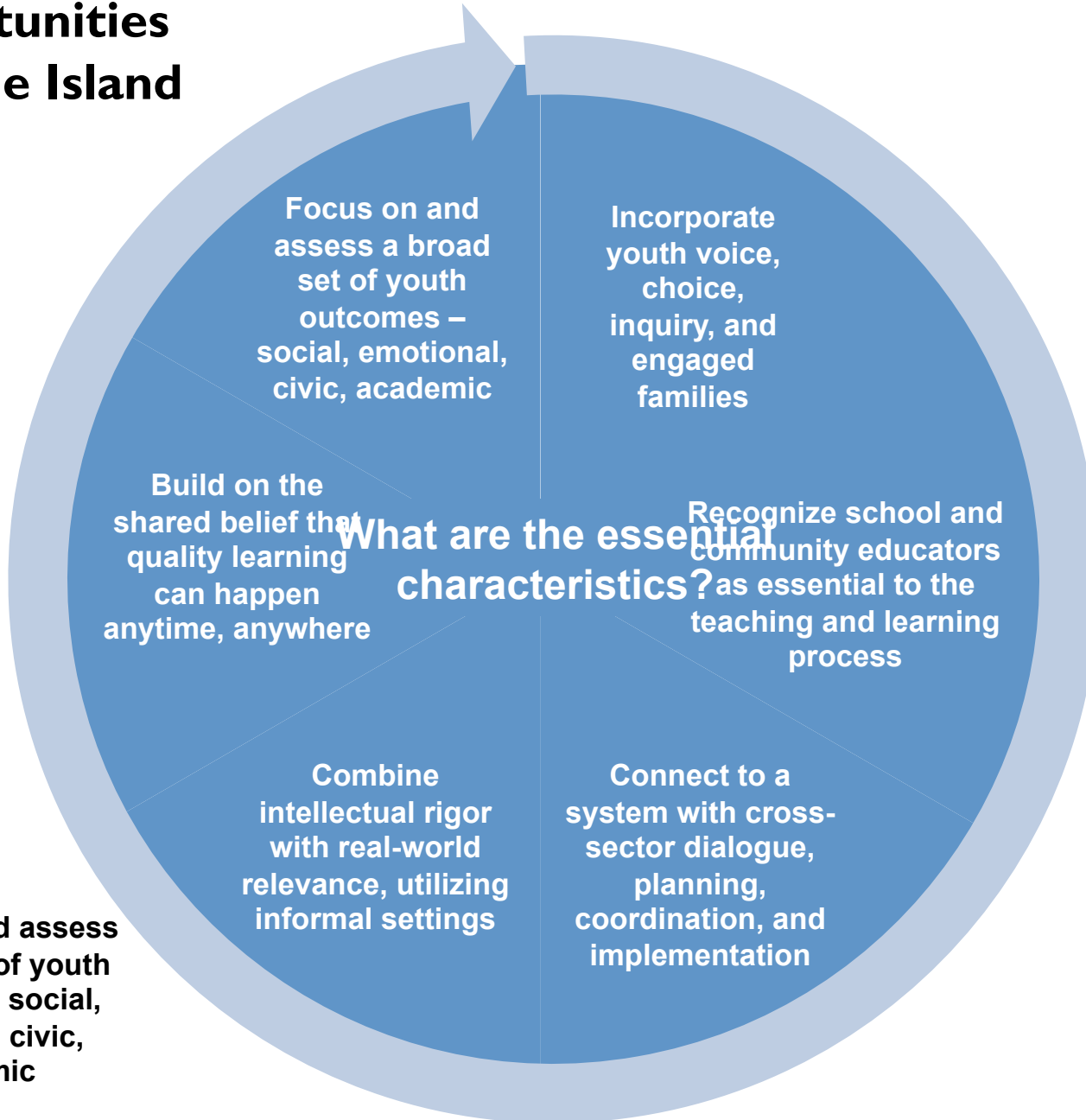
Summer Learning in Providence

Patrick Duhon

Director, Expanded Learning
patrick.duhon@ppsd.org



Expanded Learning Opportunities in Rhode Island



Focus on and assess a broad set of youth outcomes – social, emotional, civic, academic

Expanded Learning Opportunities in Rhode Island

School-facilitated:

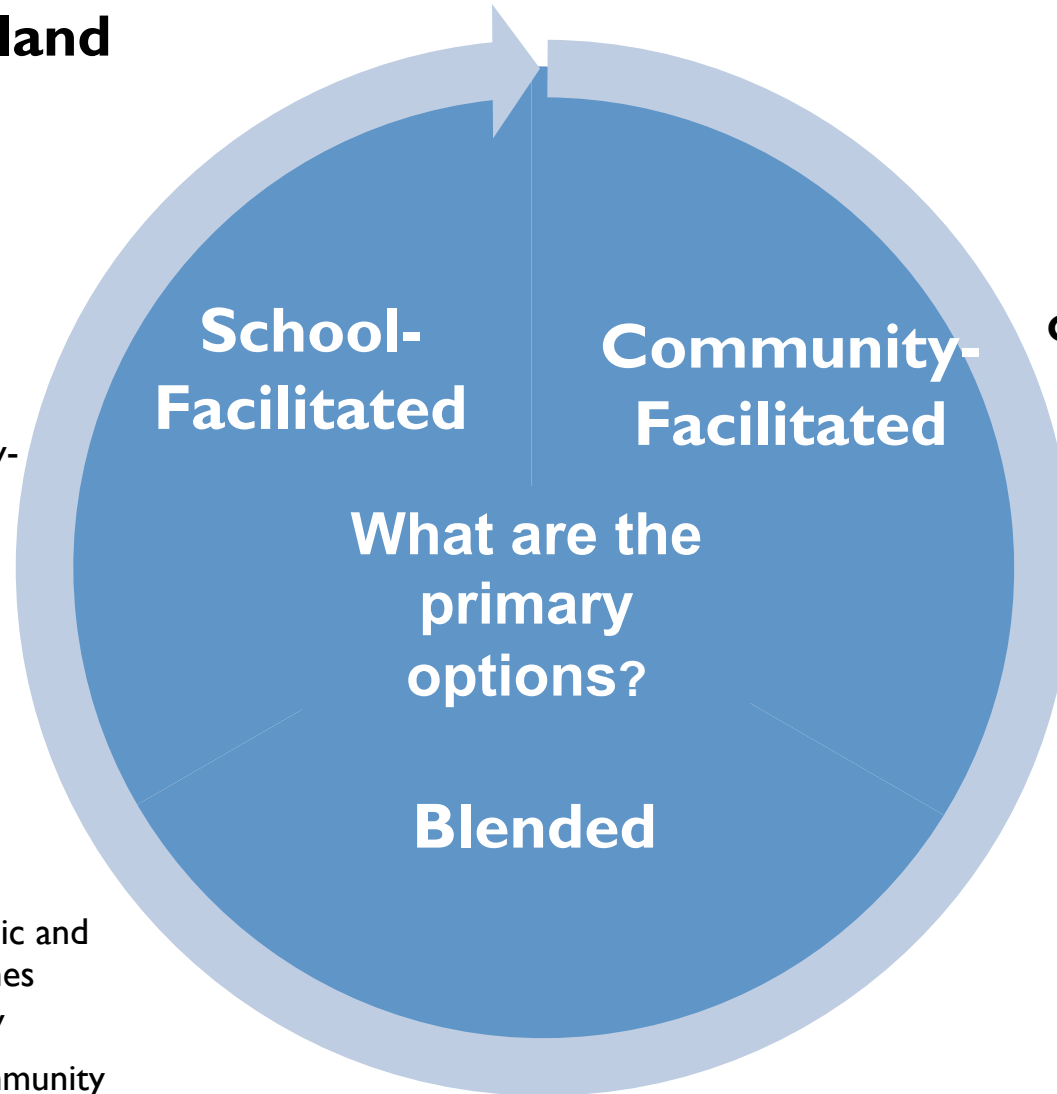
- Focus primarily on academic outcomes
- Led primarily by school staff; can incorporate community-led activities

Community-facilitated:

- Focus on an array of social, emotional and learning outcomes
- Led primarily by community educators, with an emphasis on experiential learning

Blended:

- Focus on academic and broader outcomes simultaneously
- Led jointly by community educators and teachers, following intensive planning



Expanded Learning Elements for Providence Middle Schools

Programs jointly designed and led by community educators and classroom teachers, with academic components woven into hands-on exploration

Co-Taught Programs
("AfterZone Scholars" - Summer -School Year))



Youth Development Programs

On-going programs with defined curricula in arts, sports, and general skill-building

Nationally recognized model serving as the central experience and lynchpin for expanded learning efforts

Inquiry Based Programs

Ongoing youth development programs led by educators taking part in professional learning communities defining essential learning skills / strategies; includes high-quality STEM, English language arts, and academic skill-building curricula implemented by AmeriCorps members

**Expanded Learning
Opportunities in
Providence:**

***Building
upon the
success...***

- **Summer “school”**
 - Cross-sector educator curriculum development and implementation
 - Field experiences tapped for applied learning in math and literacy
- **Turnaround school pilot program**
 - Co-taught “7th period” program
- **STEM Learning Community**
 - Key elements for inquiry-based learning
 - Targeted coaching
- **Higher education partnerships**
 - STEM programming, research, pre-service teacher preparation

Summer Learning in Boston

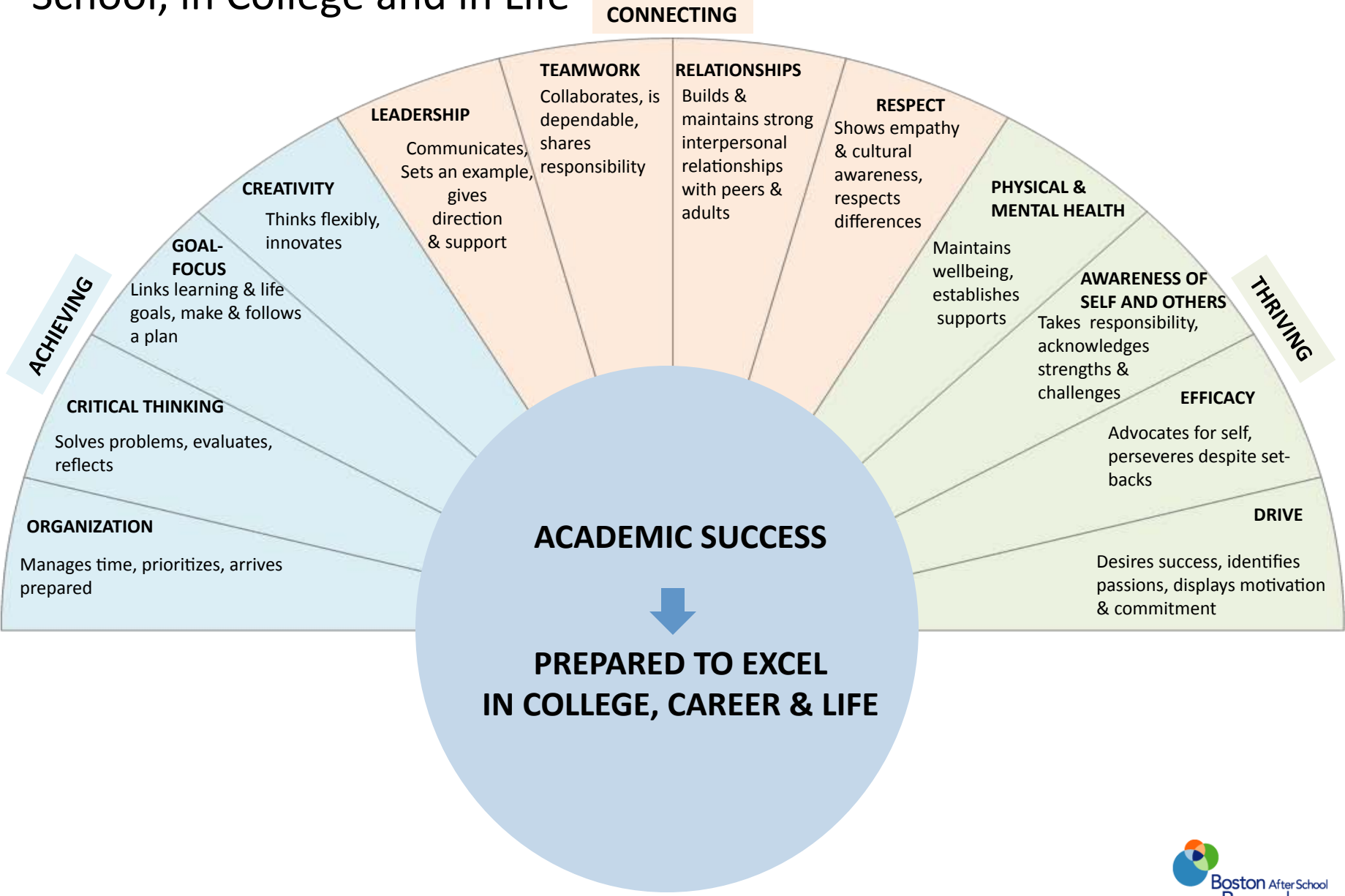
Chris Smith

Executive Director

csmith@bostonbeyond.org



Achieving, Connecting and Thriving Skills Prepare Students to Excel in School, in College and in Life



Each site aligned its work to Boston's common vision of summer learning

All students are connected to summer learning & developmental experiences that:

Address their specific academic & socio-emotional needs

Build the skills correlated with success in school

Meet and stimulate their interests

Through a variety of summer programs that:

Reinforce BPS academic standards & complement/activate classroom learning

Motivate and engage students through relevant, hands-on experiences outside of school

Seamlessly integrate academic instruction, skill building and enrichment experiences

Are co-developed, co-managed and co-delivered by BPS and community partners

In order that students return to school in the Fall:

Grade ready

Poised to achieve proficiency or better on year-end MCAS

Demonstrating strong ACT-aligned skills & behaviors

Our assessment strategy addressed both individual and program development – and contributes to robust evaluation

**Addressing academic
power standards and
countering summer
learning loss**

**Building power skills
consistent with success
in school, college and
work**

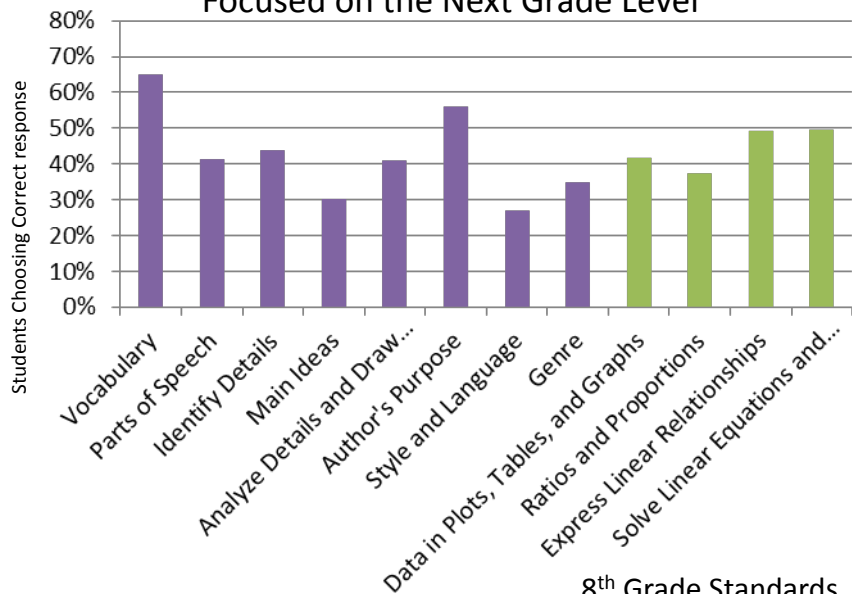
**Addressing social-
emotional needs**

**Improving partnership
development and
program practice**

Common Measures for Schools & Partners

Academic Power Standards

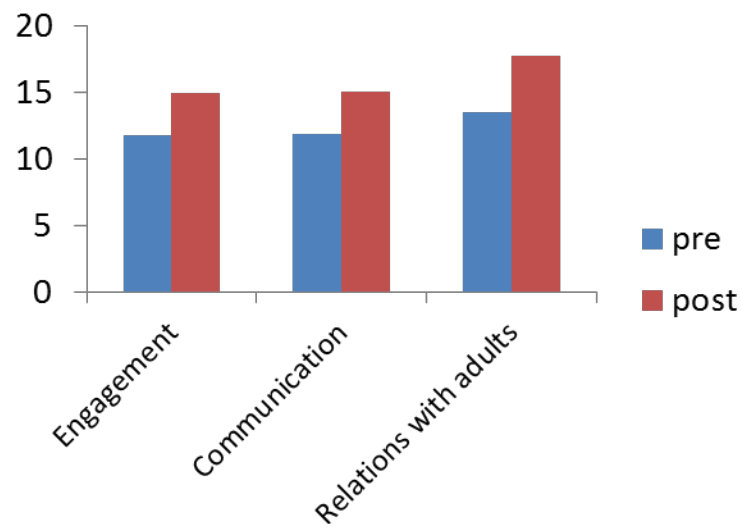
Focused on the Next Grade Level



8th Grade Standards, ANet

Power Skills

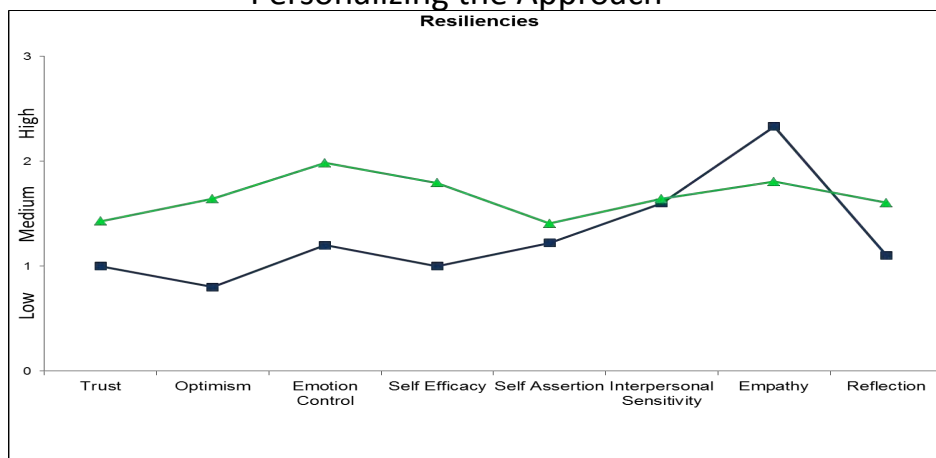
Correlated with School Success



SAYO observation, NIOST

Social-Emotional Skills

Personalizing the Approach



Holistic Student Assessment, PEAR

Partnerships

Schools and Community Organizations

Approach

- Student-centered, results-focused, school-aligned
 - Integration of academics, skills, enrichment
- Activating academics through hands-on, project-based learning
- Co-delivery of content by teachers and nonprofit staff

Management

- Shared accountability, well defined roles
- Cost estimate: \$8-\$12 /student/ hour

2011 Boston Summer Learning Project



1,435 Students
Grades 3-12, 33 Schools



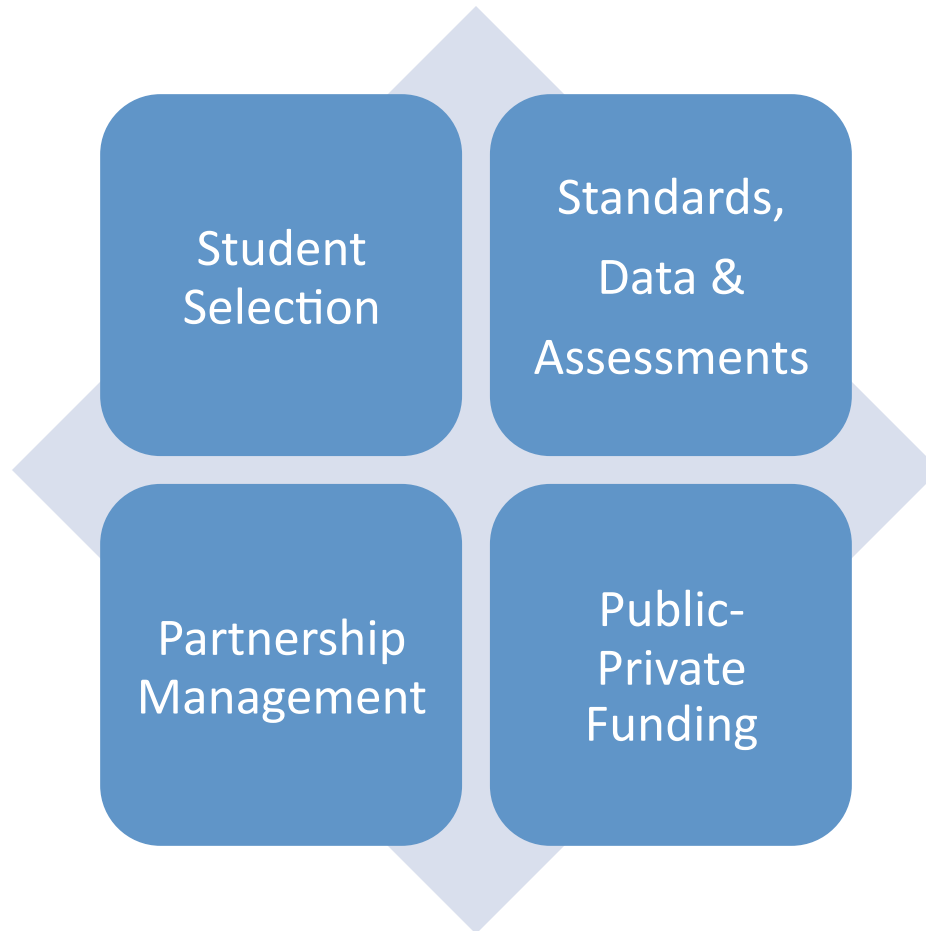
Funders & Partners

Assessment, Training & Coaching

Evaluation



A clear set of policy goals are emerging from the summer learning project



Summer Learning in Bay Area, CA

Jennifer Peck

Executive Director

jennifer@partnerforchildren.org



PARTNERSHIP FOR CHILDREN AND YOUTH

Summer Matters Campaign



Summer Matters Campaign

Integrate summer into a continuous learning cycle

Use research to inform practice and message

Fund the summer vision

All low-income children in California have access to quality summer-learning programs

Market the summer vision

Engage strategic partnerships & coalitions

Advocate for federal/ state policies

Summer Matters Activities 2011

- Sponsored Summer Legislation
- Convened 40+ partner organizations at Summer Matters Roundtable
- Local, state and national media coverage of summer-learning
- Partnership w/State Superintendent and Superintendents Roundtable
- Eight summer communities



Summer Matters Plans for 2012

- **Local K-12 focus** — District programs and superintendents' support
- **10 summer communities**, plus two focused on science
- **Summer quality** across the Bay Area
- **Continue momentum** — communications, partners, legislator education



Considerations when building summer learning systems

- Bringing together key **stakeholders**
- Identifying **funding** strategies
- **Quality improvement**
- Building **public awareness** and **family engagement**
- Engaging education **policy makers**

Please visit the following websites for more information about summer learning in Boston, Providence and Bay Area and to see accompanying videos.

PASA

<http://mypasa.org/educators-providers/expanded-learning>

Boston Beyond

<http://www.bostonbeyond.org/news/boston-summer-learning-project-2011-video>

Partnership for Children and Youth

<http://partnerforchildren.org/>
<http://summermatters2you.net/>

For more information about CBASS, visit:
www.afterschoolsystems.org